



36° Distretto Scolastico

**ISTITUTO COMPRENSIVO STATALE  
“Giampietro - Romano”**

Via A. De Curtis, 7 (ex viale Lombardia) - 80059 Torre del Greco (Na) Tel./ fax 081/8813418  
Cod. Fisc. 80035700634 Cod. Mecc.: NAIC8BK00T *UNI – EN – ISO 9004:2009*  
e-mail: [naic8bk00t@istruzione.it](mailto:naic8bk00t@istruzione.it) - [naic8bk00t@pec.istruzione.it](mailto:naic8bk00t@pec.istruzione.it) - Web site: [www.icsgiampietroromano.gov.it](http://www.icsgiampietroromano.gov.it)

## *European Development Plan*

The EDP of our school joins a macro project in which it is leader or partner of a lot of networking projects with other schools where the internationalization assumes a very important aspect. The Law 107/2015 approved by MIUR to change Italian school system and to give a new position of its Educational system in the digital era, is based on /bases on PNSD. It's a plan for the innovation for Italian schools, with programmes and actions organized in five main areas: tools, competences, contents, staff training and support measures. For each of them, we have defined our objectives joined to specific actions to improve the competences/skills of our school through a process of internationalization, started by different experiences: penfriends, interview to mothertongue, certification of competences with external Institutes, welcoming and intercultural interaction with pupils from different countries, exchanging educational didactic activities through Comenius Projects “Windows to Europe” (2009-2011) and “Health Eating and Active Living”(2013-2015) and E-twinning in which the language used has specifically been English.

Besides, our school has triggered a big investment in new technologies; actually there are LIMS in all Primary and Secondary (11-13) class and in some of Nursery school, a 2.0 class with LIM and tablets.

Considering the strong demand for staff training, there is a greater awareness of the importance of multimedia that can be an important tool for languages learning too.

In the drafting of our EDP, we have considered these objectives:

- act so that all the staff is an informed aware European citizen ;

- act so that our institute is aligned to the European objectives on training program working on the key citizenship skills;
- promote the qualitative development of the educational activity through differentiated itineraries that potentiate the development of the individual,through sharing and mutual exchange,improving pupils'attendance and performance.
- widen and deepen the use of innovative didactic methodologies,to support the process of modernization and internationalization of learning but also to respond to pupils' requirements with special education needs promoting their inclusion;
- widen the training offered and cultural horizon of our institute,implementing the European dimension of the curriculum,through the comparison and experience exchanges;
- deepen professional skill in foreign language through CLIL to widen the application in different subject areas and start a continuity with next school levels;
- Foster the contacts with training institution and participants,to support the advancement of mobility actions and enhance teachers and pupils' cultural exchanges ;
- Have a constructive exchange with foreign colleagues about criteria and the various forms of assessment of our Institute.

To make sure that these objectives became daily practices,we focus on three specific macro objectives:

- 1.Promote the active European citizenship
- 2.Definition and exchange of good practices in education
- 3.Recognition and validation of skills through the use of European tools

Our Institute has already accomplished an international dimension of its training offer through:

- Specific professional projects;
- participation to national/international competition
- language training targeted to international certification for pupils and teachers

- training of ICT use targeted to international certification for pupils and teachers

- internship abroad

Our Institute is going to activate these international steps in order to achieve the above mentioned objectives:

- Linguistic training addressed to teachers to allow and build European projects(Exchange and cooperation with other countries,Erasmus +)
- Digital training to facilitate communication through IT/ virtual platforms(E-twinning)
- Teachers and staff mobility in job shadowing,very useful because from the observation of activities class, of good practices, of different management

style we could draw teaching to shift to the school in order to improve the training offer

- Improve teachers' motivation and motivated teachers are the primary assumption for a quality teaching/learning process
- Pupils' mobility in related educational and professional realities will help them to:
- Develop, in the diversity, a sense of belonging and a common market;
- Promote in the school an European dimension as a prerequisite for international cooperation.

To achieve these objectives, our school is arranging Erasmus + KA1 and KA2 projects, the first one finalized to the formation of teachers and staff, the second one, instead, to the cultural exchange of pupils in European realities.

As to the mobility we would like to train in these three areas:

-CLIL (with English courses too,starting from B1)

-Didactic methodology (specific courses for the various subjects)

-ICT/inclusion(The scholastic organization too)

Why Erasmus +?

To allow pupils to know Europe better.

A mobility staff project (KA1) aims to promote the comprehension of history, of institutions and of European news in the staff and pupils. The objectives consist in increasing skills of staff, allowing them to consolidate their knowledge of teaching and learning and the strategies on Europe in twenty-first century. Similarly to prepare pupils to study, live and work in an international setting can be useful a strategic partnership(KA2).The purpose is to help pupils to develop their basic skills(as entrepreneurship, language skill, problem solving skill, cultural comprehension..) or promote the development of teaching modules that can help pupils in the drafting of a curriculum or to learn the useful techniques to be interviewed.